

Week at a Glance

English 10

Mr. Gillette

Sept. 16 – Sept. 20

THIS WEEK'S GOAL: Have rhetorical appeals (pathos, logos, ethos) down pat. Be able to explain connection between speaker, subject and audience. Be able to read a text and identify rhetorical appeals and how they affect the speech.



Monday, Sept. 16

- Touching base with rhetorical appeals (pathos, logos, ethos)
- View MLK's *I Have a Dream* speech
- Using hard copy in Google Classroom, answer the questions on rhetoric and style

Tuesday, Sept. 17

- MLK analysis, continued.
- By end of period, submit answers, observations, and short written response to speech.

Wednesday, Sept. 18

- Read editorials, evaluate arguments in each using SOAPStone

Thursday, Sept. 19

- Read editorials, evaluate arguments in each using SOAPStone

Friday, Sept. 20

- Introduce editorial writing assignment (we'll work on the writing in class).

Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.